

## Social Hierarchy and Privilege: Social Sensitivity Training

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**The schedule of the course:** 22/09/2016 9.00-17.00

### The goal of the course

The one-day training is designed to make students more sensitive to prejudice at individual, group and societal level by means of self-experience and discussion. The goal is to draw attention to the role of social stereotypes and prejudices in the justification of social hierarchies and inequalities. The training directs students' attention to the defining and often hidden role of the cultural belief system about social groups in order to improve respect for human rights and human dignity, prejudice-free thinking and tolerance. In addition to practical experiences students acquire basic theoretical knowledge concerning privilege, stereotyping, discrimination and prejudice as well as learning about the concept of positive identity development of members of minority and majority groups.

The course is open for BA, MA and Phd students, the ideal size of the group is 15-25.

### Bibliography

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Napier, J. L., & Jost, J. T. (2008). Why are conservatives happier than liberals?. *Psychological Science*, 19(6), 565-572.

Tatum, B. D. (1992) Talking about Race, Learning about Racism: The Application of Racial Identity Development Theory in the Classroom. *Harvard Educational Review*, Vol.62. No.1. 1-24.

### Short biography

Monika Kovács has an MA degree (1992), and a PhD degree in psychology (2004) and completed her habilitation (2013) at Eötvös Loránd University (ELTE), Budapest. She is associate professor at the Institute of Intercultural Education and Psychology at ELTE, teaching social psychology at BA, MA and Phd level (in English and in Hungarian) as well as she facilitates anti-bias, human rights and intercultural sensitivity trainings. She is an expert on Holocaust, anti-bias and human rights education, her main research interest is collective memory, prejudice and stereotypes, as well as gender, career and politics.

She has participated at several curriculum development on anti-bias/antisemitism, Holocaust and multicultural education as well as at development and accreditation of the first intercultural psychology and education MA program in Hungary. She was the co-director of the *Prejudice, Genocide, Remembrance: European Summer University for Civil Servants, Educators and Journalists* in 2014, 2015 and 2016 (organized by Tom Lantos Institute in cooperation with ELTE).